

LESSON PLAN

Class: the first form of primary school

Level: beginners (first year of learning, 2 lessons a week) **Time:** about 45 minutes

Topic: Five little monkeys

Objectives. By the end of the lesson pupils will have:

- developed the ability to listen for pleasure
- got familiar with traditional English rhyme
- developed the ability to associate words with movement
- developed the ability to follow spoken instructions
- practised vocabulary on parts of body
- practised the stress and rhythm of spoken English.

Classroom organization: whole class work, individual work

Language skills: listening for pleasure, listening to respond non-verbally, responding to the meaning, answering the question: How many...?, reading to recognize parts of body, telling a rhyme,

Functions: counting objects, identifying parts of body, giving warning

Vocabulary: known – colours, parts of body, a banana,

new: a monkey, a doctor, a bed, fell off, bumped, call, a tail, an animal

Language structures(receptive): instructions(stand up, sit down, listen to the story, look at the board, come to the board, guess what it is, write the numbers next to the words, sing the song,

Language structures(productive): No more monkeys..., (5)little monkeys jumping on the bed.

Resources: magnets, pictures(mummy, doctor, monkeys on the bed), 5 pictures of monkeys with strings to hang on a neck, 2 toy-phones (or old mobile phones), a white uniform, worksheets, a monkey(toy),

Attitudes: to develop interest in stories and enjoyment of stories in English, to provide fun and raise motivation

LESSON PROCEDURES

	Teacher's activity	Pupils' activity	Notes
2-3	Greetings. Say: <i>Stand up. It's time for English lesson. Hello children! How are you today?</i> Start singing "Good Morning Song".	Pupils answer: <i>'Hello. Fine, thank you'</i> . They sing the song.	
4	Warm up. Head and shoulders- song with movement.	They sing the song with movement.	
5	Teach new vocabulary. Say that you've got something in the box. <i>Try to guess what it is? It's an animal. It's brown. It likes bananas. It likes jumping.</i> Help your pupils to understand your puzzle by making gestures and movements. When they guess(in Polish because they don't know the word "monkey") show them a monkey-toy. If they have a problem with guessing do not wait for too long, just show them a toy. Teach them the word. <i>Do you like monkeys? Why? What do you know about monkeys?</i> Draw a big bed on the board. Say: <i>It's a bed.</i> Stick to the board the pictures showing a woman with a telephone and a doctor. Say: <i>Who's this? Mummy. The doctor.</i>	They try to guess. Pupils learn new words.	They don't know the word "animal" so translate it or say: a dog is an animal, a cat is an animal, a crocodile is an animal... You may say in English that monkeys like...and show a banana to make children finish: bananas. Monkeys like jumping(and mime it).
10	Telling the story. <i>Today I'm going to tell you and teach you a story. Can you guess what it is about?. Show them a picture of the monkeys jumping on the bed. How many monkeys are there? What are they doing? Have you ever jumped on the bed? What might happen? Listen to tell me what happened to the monkeys.</i>	They say: <i>About a monkey.</i> They answer: -5 -Skacz po łó ku. -Tak. Spadłem/Łó ko si zarwało/	Before the lesson prepare a monkey toy, a box, 5 pictures of monkeys, mummy, doctor. Prepare two telephones and a white uniform.

	<p>Put 5 big pictures of monkeys onto the bed drawn on the board. Tell the story showing the actions on the board and using gestures.</p> <p><i>Five little monkeys jumping on the bed. One fell off and bumped his head. Mummy called the doctor and the doctor said: <u>No more monkeys jumping on the bed!</u></i> Continue with 4,3,2,1.</p> <p><i>No little monkeys jumping on the bed. None fell off and bumped his head. Mommy called the doctor and the doctor said: <u>Put those monkeys straight to bed!</u></i></p> <p>Check understanding.</p> <p>Tell the story once again with the pupils repeating the lines after you.</p>	<p>Mama na mnie krzyczała.</p> <p>They listen to the story and observe teacher's movements and gestures.</p> <p>They retell the story in Polish.</p> <p>They listen and repeat.</p>	
6-12 min	<p>Acting out the story. Ask 5 pupils to play the roles of the monkeys. Give them pictures with strings to hang on their necks. Choose mummy and give her a toy-phone. Choose a doctor and give him a white uniform and a mobile phone. Remind the doctor his lines: No more monkeys jumping on the bed! Re-tell the story twice or even three times changing the actors each time.</p>	<p>Pupils act out the story.</p>	<p>You may tell the rest of the class to act out the story using their palms and fingers (one palm is a bed, fingers of the other palm are monkeys). The number of repetitions depends on the pupils' interest.</p>
3-5 min	<p>Movement activity.</p> <p>Tell pupils to stand up and pretend that they are: cats, dogs, crocodiles, monkeys. Now you are cats. Very good! And now you are dogs. OK! Now you are crocodiles. Yes, that's it! And now you are monkeys! <i>Good job!</i></p>	<p>Pupils pretend to be different animals by making movements and sounds.</p>	
5-6	<p>Follow up activity. Give out the worksheets with the pictures showing a monkey. Ask about its parts of body. <i>What is it number 1/2...7?</i> Teach the new word. <i>Look at number 8. It's a tail.</i> Write the word on the board.</p> <p>Tell them to read aloud the words on the worksheet (parts of body) and then write the right numbers near the words. Check correctness.</p>	<p>They name parts of monkey's body.</p> <p>They read aloud parts of body.</p> <p>They number the words (match the words to the picture).</p>	<p>They may have a problem with reading.</p>
2	<p>Homework. Give out the worksheets with homework. Tell them to match the words to the pictures.</p>		
2	<p>Sum up the lesson. Praise your pupils. Ask if they liked the lesson.</p>	<p>Pupils assess the lesson.</p>	